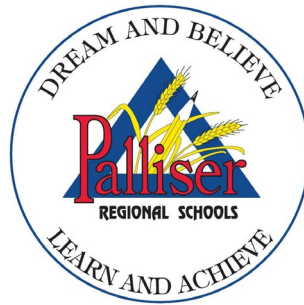




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# County Central High School School Goals 2019-2020



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## SCHOOL PROFILE

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- 1) **School Profile:** County Central High School offers grades seven through twelve. The population at the high school was 210 as of September 30, 2019, with 101 junior high students and 109 students registered in senior high grades. The demographics of the school population reflect that of the community, a mix of rural and urban students.
- 2) **Mission Statement:** The mission of County Central High School is to inspire learning and growth for our grades 7-12 students in a positive environment.
- 3) **Vision:** County Central High School is committed to fostering well-rounded, educated citizens of tomorrow.
- 4) **5 Year Summaries for PATs and Diplomas:** Summaries have been prepared to present PAT and Diploma Exam results over the past 5 years. Teachers have taken the raw data and worked through a complex analysis process to determine the areas of strength and areas for growth in their programs. This information will be used to help teachers build on and improve student learning in their classrooms.
- 5) **2018-2019 Accountability Pillar Results - A Summary:** This is a summary of our school's results. These are used for the purpose of enhancing what we do at our school. There are several areas of growth in the past year, especially in the area of transition rates, PAT results, and parental involvement. This is due in large part to the strategies implemented last year by our teachers in an effort to improve student engagement and achievement.
- 6) **School Goals:** Our three school goals were created last year based on feedback from students, parents, and staff. We have worked collaboratively to develop two goals relating to health and wellness, and an additional goal relating to literacy and numeracy. These goals are being continued for the current school year with some additions and modifications based on our current needs and available resources.

**Goal #1**

**Jurisdictional Goal: All Palliser students will engage in intentional and meaningful literacy and numeracy learning across all aspects of daily living.**

**School Goal: Create a school culture where intentional literacy & numeracy instruction is an integral part of each classroom so that literacy skills, numeracy skills, and overall achievement improve for all students.**

**Measures: PAT/DIP results, Instructional Supervision tracking, Accountability Pillar Results**

Area of Need:	Action Steps / Strategies:	Success Criteria:	Target Dates:
<p><b>Students will increase literacy awareness and understanding across subjects and contexts.</b></p>	<ul style="list-style-type: none"> <li>- Continue to use comprehension strategies in lessons across curricular areas: analyzing, sequencing, making connections, concept attainment, predicting, inferring, evaluating, summarizing, synthesizing, and applying knowledge.</li> <li>- Provide effective vocabulary instruction and review at the beginning of the unit of study.</li> <li>- All classrooms will have access to dictionaries and students will be encouraged to use them.</li> <li>- Continue to explore ways to focus on literacy in each of the curricular areas (i.e. word problems, lab reports).</li> <li>- Continue to focus on literacy in terms of study skills and test-taking strategies (i.e. extracting important information).</li> <li>- Provide opportunities for reading throughout the school year (i.e. during CHAT), and easy access to a variety of reading materials at a variety of levels.</li> <li>- Provide students with resources and supports when they have difficulty with literacy.</li> <li>- Assess reading levels for students who have been identified as having difficulties with literacy.</li> <li>- Promote of reading: Book Club, ELA chain links, Book Week, Library initiatives, partnering with VPE to help implement their literacy initiatives, and writing clubs and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>- ↑ Diploma and PAT results</li> <li>- ↑ overall achievement</li> <li>- ↑ number of students receiving honors certificates</li> <li>- ↑ APS results regarding students and parents finding school work to be meaningful and challenging</li> </ul>	

	<p><b>Oral Literacy:</b> Incorporate mock interviews, presentations, current events, debates, and cooperative learning.</p> <p><b>Digital Literacy:</b> Develop and introduce Info Pro for junior high, covering digital citizenship, Google suite instruction, research and source scrutiny, typing, and presentation tools.</p>		
<p><b>Student will recognize forms of numeracy across subjects and contexts.</b></p>	<ul style="list-style-type: none"> <li>- Develop a common understanding of numeracy among staff, students, and parents through promotion and information-sharing.</li> <li>- Explore ways in which numeracy can be found across all curricular areas.</li> <li>- Pi Day: creating a day filled with team challenges for the entire student body to engage with numeracy in a positive way.</li> <li>- Provide students resources and supports relating to numeracy, such as tutorial and study hall.</li> <li>- Seek out a numeracy screener that can be used in conjunction with the F &amp; P and PAT assessments to provide a comprehensive understanding of student achievement levels.</li> </ul>	<ul style="list-style-type: none"> <li>- ↑ Diploma and PAT results</li> <li>- ↑ overall achievement</li> <li>- ↑ number of students receiving honors certificates</li> <li>- ↑ APS results regarding students and parents finding school work to be meaningful and challenging</li> </ul>	

**Goal #2**

**Jurisdictional Goal:** All Palliser students will become literate in mental health, gaining knowledge and understanding that will provide them confidence and support in their pursuit of living a healthy life.

**School Goal:** To provide students, as well as all members of our school community, with a safe and caring environment where they feel welcome, appreciated, and supported.

Area of Need:	Action Steps / Strategies:	Success Criteria:	Target Dates:
<p><b>Improving School-Community Relations, School Pride &amp; Communication</b></p>	<ul style="list-style-type: none"> <li>- Events (Welcome Breakfast, Meet the Teacher Night, Christmas Dinner); parent information sessions.</li> <li>- Community outreach – participating in the inter-agency meetings.</li> <li>- Partnership with VPE – Terry Fox, Remembrance Day, reading buddies, sports days.</li> <li>- Update school newsletter, web page, Facebook page, and start using Instagram and Twitter to improve communication.</li> <li>- Assemblies, pep rallies, and other student-centred events.</li> <li>- Recognize student achievements through awards ceremonies, honor roll presentations, and sports banquet.</li> <li>- Hand out treats (hot chocolate, candy canes) and providing study treats during exams.</li> <li>- Community clean-up.</li> <li>- Invite community members in for events and assemblies (i.e. RCMP, firefighters, council).</li> <li>- Charity hockey game; food drive; coats for kids.</li> <li>- Provide a robust extra-curricular program for students to be active and involved in their community (including clubs &amp; sports teams).</li> <li>- Construction projects that benefit the school (and community), such as an outdoor classroom, a greenhouse, and garden boxes.</li> </ul>	<ul style="list-style-type: none"> <li>- ↑ APS results (Safe &amp; Caring)</li> <li>- ↑ student engagement</li> <li>- ↓ absenteeism</li> <li>- ↑ parent engagement &amp; participation in school council &amp; school events</li> <li>- ↑ APS participation (parents)</li> </ul>	

<p><b>Increasing Feelings of Safety, Respect, and Belonging</b></p>	<ul style="list-style-type: none"> <li>- Introduce and implement CHAT blocks: Community, Homeroom, and Tutorial.</li> <li>- Administration enforcing rules, following up, and being present/visible.</li> <li>- Collaborative Team Meetings to identify student needs and strengths, and to follow through on needs.</li> <li>- Consistent expectations by all teachers.</li> <li>- Using inclusive language.</li> <li>- Create a student lounge; student space; Learning Commons: finding a place for students to gather and be comfortable.</li> <li>- Promote student ownership of our spaces: cleaning up after themselves, painting hallway murals, designing seating spaces.</li> <li>- Work collaboratively with staff, students, and parents to revise the school vision and mission statements.</li> </ul>	<ul style="list-style-type: none"> <li>- ↑ APS results (Safe &amp; Caring)</li> <li>- ↑ student engagement</li> <li>- ↓ absenteeism</li> <li>- ↑ staff participation in school events</li> <li>- ↑ parent participation in school events</li> </ul>	
<p><b>Developing Consistent Expectations for Students</b></p>	<ul style="list-style-type: none"> <li>- Collaboratively reviewing and revising the Student Handbook.</li> <li>- Collaborative Team Meetings (CRM).</li> <li>- All departments maintain consistent levels of expectations re: homework, work completion, deadlines, re-write, and late work.</li> <li>- Develop policy regarding re-writes, due dates, late work.</li> <li>- Create a list of positive “community service” consequences.</li> <li>- Develop a policy for responsible mobile phone use: all phones are parked at the beginning of class, and a clear set of consequences is provided for students who violate this.</li> </ul>	<ul style="list-style-type: none"> <li>- ↓ office referrals</li> <li>- ↑ staff cohesion</li> <li>- ↑ student awareness of school-wide expectations</li> <li>- ↓ staff-student conflicts</li> </ul>	

**Goal #3**

**Jurisdiction Goal: All students will have access to a quality educational experience.**

**School Goal: To provide students within our school with quality educational experiences that prepare them for life and work beyond Grade 12.**

Area of Need:	Action Steps / Strategies:	Success Criteria:	Target Dates:
<p><b>Increasing Access to Options Classes &amp; Re-focusing on Career Preparation</b></p>	<ul style="list-style-type: none"> <li>- Explore logistics of additional options (Mechanics, Business Studies, Com Tech, Cosmetology, Drama, Second Language).</li> <li>- Set class size parameters (too small = won't run).</li> <li>- Introduce self-directed options (Psychology, Forensics, Legal Studies).</li> <li>- Introduce CTS rotations for Grades 7 &amp; 8.</li> <li>- Re-structure timetable for next year to reflect High School Redesign.</li> <li>- Seek outside funding/support to be able to offer new courses (mechanics, cosmetology).</li> <li>- Offer 5 credit CALM including HSC3000 and CTR1010 so all Grade 10 students become eligible for work experience.</li> <li>- Include GO Course for all Grade 9 students during Health.</li> <li>- Focus on post-secondary applications.</li> <li>- Hosting &amp; attending career fairs, post-secondary fairs; advertising events in Lethbridge and Calgary.</li> <li>- Collaborate with the Division regarding RAP, dual-credit, and Introduction to Trades opportunities.</li> <li>- Community outreach to connect students with work experience opportunities; designate a dedicated staff member to liaise with local businesses.</li> <li>- World skills, provincial skills, and local competition participation.</li> </ul>	<ul style="list-style-type: none"> <li>- Timetable will meet the needs of the majority of the students.</li> <li>- ↑ on APS for Outcome 4</li> <li>- ↑ number of students involved in Work Experience and RAP</li> <li>- ↓ number of students with empty blocks</li> <li>- ↑ number of students who are able to identify post-secondary goals at the end of Grade 11 and beginning of Grade 12</li> </ul>	



COUNTY CENTRAL HIGH SCHOOL – Three-Year Plan 2019-2020

<p><b>Improve Academic Achievement</b></p>	<ul style="list-style-type: none"> <li>- Introduce tutorials where students in Grades 7-9 can access help with catch-up, homework, and studying; have teachers and senior high students available to help.</li> <li>- Back to basics: focus on teaching vocabulary, mental math, and basic writing skills that can be applied to all subjects.</li> <li>- Registration – revise and update the registration guides; host an information session for parents to go through the registration guides and processes; present the guides to students, ensuring they understand the course recommendations.</li> <li>- Set aside class time for study skills and exam prep.</li> <li>- Emphasize the importance of diploma exams and offer prep sessions.</li> <li>- Ensure homework is constructive.</li> <li>- Collaboration between junior and senior high teachers re: essential outcomes and scaffolding (including with our feeder schools).</li> <li>- Transitions meetings (i.e. Grade 6 teachers, Grade 9 teachers, etc.).</li> </ul>	<ul style="list-style-type: none"> <li>- ↑ the number of students achieving the Standard of Excellence to 20%</li> <li>- ↑ the number of students achieving the Acceptable Standard to 100%</li> <li>- ↑ the number of students receiving honors certificates</li> <li>- ↑ 3-year completion rates</li> </ul>	
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## Professional Development Plan 2019-2020

We have 4 site-based professional development days and 4 CRM days; on each day we have the following plan in place for implementation:

- **August 27<sup>th</sup>, 2019** – APS Analysis and Action Planning
- **September 10<sup>th</sup>, 2019** – Diploma and PAT Analysis and Action Planning
- **October 11<sup>th</sup>, 2019** – Complete IPPs and ISPs – Supported Learning Capacity Building
- **November 28<sup>th</sup> & 29<sup>th</sup>** – Project-Based Learning
- **January 27<sup>th</sup>, 2019** – Engaging All Students – Creating Authentic Learning Environments
- **January 29<sup>th</sup>, 2020** – Collaborative Response Model – Re-visiting Team Meetings
- **May 15<sup>th</sup>, 2020** – Increasing Student Resiliency
- **June 5<sup>th</sup>, 2020** – Transition Meetings

## 2019 Accountability Pillar Overall Summary

Measure Category	Measure	County Central High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	84.7	86.7	85.9	89.0	89.0	89.3	High	Maintained	Good
Student Learning Opportunities	Program of Studies	72.2	79.1	78.9	82.2	81.8	81.9	Low	Declined	Issue
	Education Quality	85.7	83.9	80.9	90.2	90.0	90.1	Intermediate	Maintained	Acceptable
	Drop Out Rate	4.9	2.6	1.9	2.6	2.3	2.9	Intermediate	Declined	Issue
	High School Completion Rate (3 yr)	85.8	93.8	85.6	79.1	78.0	77.5	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	76.3	77.7	81.0	73.8	73.6	73.6	Intermediate	Maintained	Acceptable
	PAT: Excellence	19.7	9.6	14.5	20.6	19.9	19.6	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	75.7	77.6	80.0	83.6	83.7	83.1	Low	Maintained	Issue
	Diploma: Excellence	12.5	9.6	13.5	24.0	24.2	22.5	Low	Maintained	Issue
	Diploma Exam Participation Rate (4+ Exams)	49.0	66.7	62.6	56.3	55.7	55.1	Intermediate	Declined	Issue
	Rutherford Scholarship Eligibility Rate	73.3	92.6	83.0	64.8	63.4	62.2	High	Maintained	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	75.4	57.9	63.1	59.0	58.7	58.7	Very High	Improved	Excellent
	Work Preparation	82.9	73.8	74.2	83.0	82.4	82.6	High	Maintained	Good
	Citizenship	74.9	76.4	76.2	82.9	83.0	83.5	Intermediate	Maintained	Acceptable
Parental Involvement	Parental Involvement	82.4	80.3	79.6	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	71.8	67.2	67.1	81.0	80.3	81.0	Intermediate	Maintained	Acceptable

## Accountability Pillar Analysis

### Outcome One: Alberta’s students are successful

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	76.9	85.7	79.5	77.7	76.3		Intermediate	Maintained	Acceptable			
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	21.2	20.2	13.6	9.6	19.7		High	Maintained	Good			
Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	84.6	80.1	82.2	77.6	75.7		Low	Maintained	Issue			
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	13.9	17.8	13.0	9.6	12.5		Low	Maintained	Issue			
<p><b>Comment on Results</b>                      PAT results showed improvement in the number of students achieving the Standard of Excellence, nearly hitting the target of 20%. The number of students achieving the Acceptable Standard has dropped and the Standard of Excellence has improved slightly for our diploma courses. The Grade 9 math results are indicative of daily mental math practice being offered in the junior high classes.</p>												
<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>- Teachers will continue to incorporate engaging strategies and tools in their lessons: Kahoot, Quizlet, cooperative learning, project-based learning.</li> <li>- Teachers will collaborate to develop essential understandings across grade levels within subject areas.</li> <li>- Teachers will incorporate frequent checks for understanding: bell work, exit slips, quizzes.</li> <li>- Teachers will address study skills in each class: how to study using mind maps, flash cards, test-taking strategies, Exam Bank access, summarizing and paraphrasing, and talking about content with parents.</li> <li>- Teachers will offer diploma preparation sessions leading up to exam week and will provide tutorial opportunities during CHAT blocks.</li> <li>- Teachers will pre-teach vocabulary for all subjects.</li> <li>- Teachers will utilize diploma and PAT-style questions, field tests, and practice exams for students.</li> </ul>												

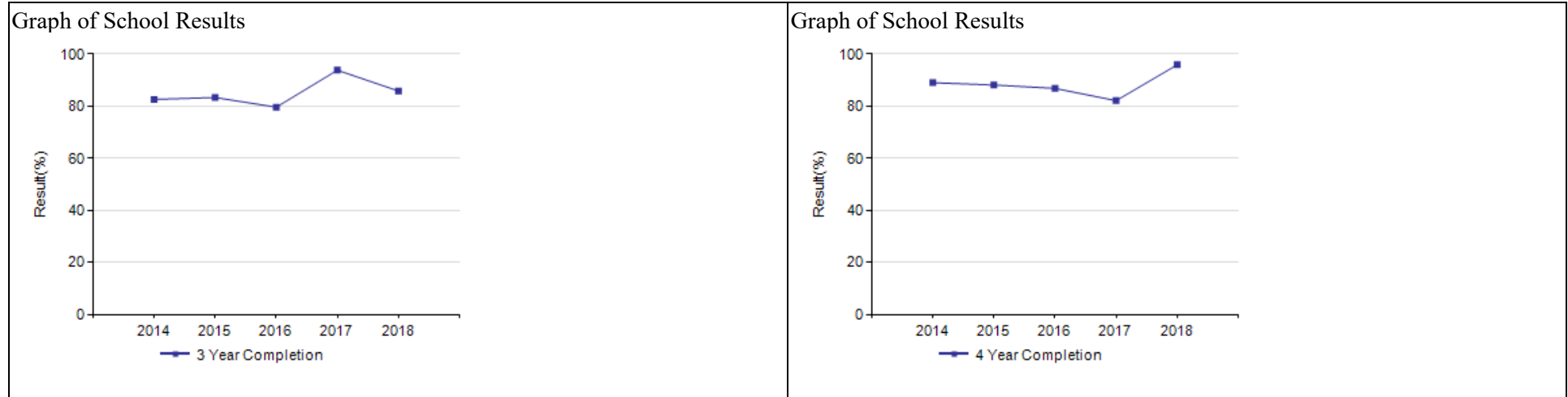
Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2014	2015	2016	2017	2018	2019	Achievement	Improvement	Overall	2020	2021	2022
High School Completion Rate – Percentage of students who completed high school within three years of entering Grade 10.	82.6	83.3	79.6	93.8	85.8		Very High	Maintained	Excellent			
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	70.0	62.0	59.1	66.7	49.0		Intermediate	Declined	Issue			
Drop Out Rate - annual dropout rate of students aged 14 to 18	1.4	0.8	2.2	2.6	4.9		Intermediate	Declined	Issue			
High school to post-secondary transition rate of students within six years of entering Grade 10.	73.5	69.2	62.3	57.9	75.4		Very High	Improved	Excellent			
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	n/a	87.2	69.2	92.6	73.3		High	Maintained	Good			
<p><b>Comment on Results</b>                      The High School Completion Rate has remained very high, which is gratifying and which demonstrates a solid focus on academic achievement and attainment of basic educational benchmarks. The percentage of students writing four or more diploma exams has dropped as more students are opting for the minimum requirements for a high school diploma and are not taking Grade 12 maths or sciences. Our Annual Drop Out Rate has declined – we only had one student who did not complete Grade 12 last year, leading us to wonder about the numbers represented. The results for post-secondary transition and Rutherford Scholarships are very positive, indicating that students are leaving school with the tools to carry on with their education.</p>												
<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>- Administration will encourage students to maximize their credits and to take the highest level of courses they are capable of completing successfully.</li> <li>- Students in Grades 11 &amp; 12 will each have an opportunity to meet with the Career and Academic Counselor to complete post-secondary plans.</li> <li>- Students in Grades 10-12 will have access to MyBlueprint and will be encouraged to use it to complete post-secondary planning.</li> <li>- Scholarship opportunities, post-secondary open houses, and career fairs will be advertised and clearly posted for students to access.</li> <li>- Administration will provide students with supports such as accommodations, IPPs and ISPs, classroom strategies for diverse learners, access to career and academic counseling, and an increased range of career-centred courses and options.</li> </ul>												

COUNTY CENTRAL HIGH SCHOOL – Three-Year Plan 2019-2020

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	88.3	71.8	80.4	76.4	74.9		Intermediate	Maintained	Acceptable			
<p><b>Comment on Results</b>                      The results for citizenship and work preparation have been maintained. Parents appear to see that their children are receiving the education and the tools needed to be successful in the world after graduation. Students are seeing themselves in a more negative light than parents or teachers in terms of following the rules and being helpful and respectful.</p>												
<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>- Teachers will incorporate “The 4<sup>th</sup> R” curriculum to help students build relationships and positive self-images.</li> <li>- Staff will create a focus on life skills across subject areas, particularly in CALM, and will try to make real life connections with the curriculum.</li> <li>- Staff will endeavor to create positive connections with students through CHAT blocks, which dedicates time for homeroom and teacher advisory.</li> </ul>												

### High School Completion Rate – Measure Details

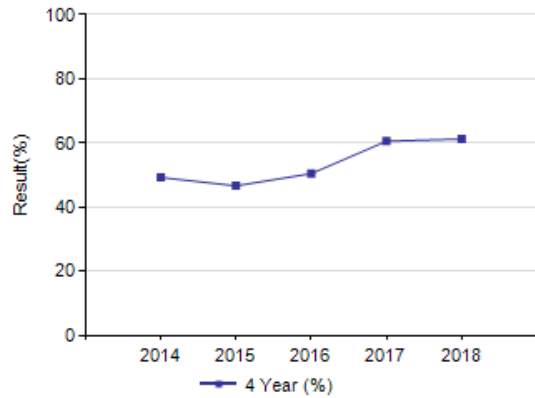
High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.															
	School					Authority					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
3 Year Completion	82.6	83.3	79.6	93.8	85.8	84.0	84.8	78.7	82.8	79.9	76.5	76.5	78.0	78.0	79.1
4 Year Completion	89.0	88.1	86.8	82.1	95.9	88.1	87.5	87.0	84.1	88.3	79.9	81.0	81.2	82.6	82.7
5 Year Completion	96.7	90.4	91.5	86.4	84.2	86.7	88.6	88.0	88.0	86.3	82.0	82.1	83.2	83.4	84.8



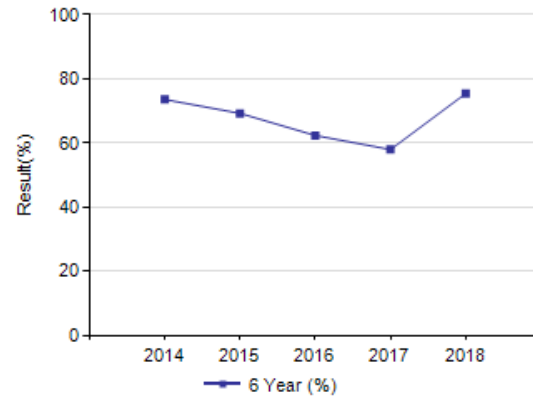
### High School to Post-secondary Transition Rate – Measure Details

High school to post-secondary transition rate of students within four and six years of entering Grade 10.															
	School					Authority					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
4 Year Rate	49.2	46.6	50.4	60.5	61.2	45.7	43.7	44.1	46.5	42.2	38.3	37.0	37.0	39.3	40.1
6 Year Rate	73.5	69.2	62.3	57.9	75.4	67.3	64.2	65.2	64.1	65.0	59.7	59.4	57.9	58.7	59.0

Graph of School Results



Graph of School Results

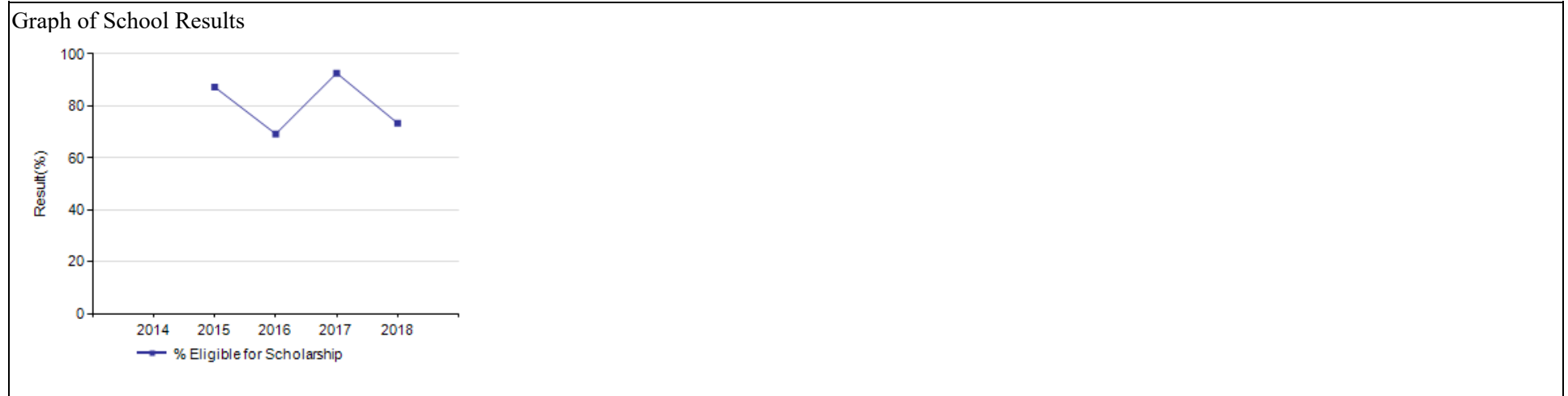




### Rutherford Eligibility Rate – Measure Details

Percentage of Grade 12 students eligible for a Rutherford Scholarship.															
	School					Authority					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Rutherford Scholarship Eligibility Rate	n/a	87.2	69.2	92.6	73.3	n/a	76.1	74.9	73.9	74.8	n/a	60.8	62.3	63.4	64.8

Rutherford eligibility rate details.									
Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2015	39	34	87.2	30	76.9	15	38.5	34	87.2
2016	13	9	69.2	8	61.5	6	46.2	9	69.2
2017	27	25	92.6	23	85.2	14	51.9	25	92.6
2018	30	19	63.3	22	73.3	9	30.0	22	73.3



### Diploma Examination Participation Rate – Measure Details

Diploma examination participation rate: Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

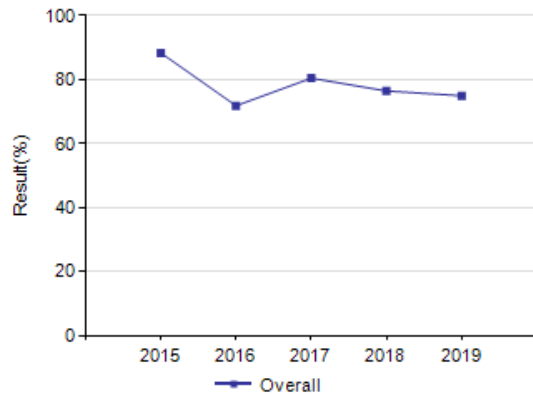
	School					Authority					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
% Writing 0 Exams	17.4	11.4	15.8	4.1	14.2	13.7	10.7	12.9	12.0	13.0	15.7	15.7	15.0	14.8	14.2
% Writing 1+ Exams	82.6	88.6	84.2	95.9	85.8	86.3	89.3	87.1	88.0	87.0	84.3	84.3	85.0	85.2	85.8
% Writing 2+ Exams	79.0	86.8	84.2	93.8	85.8	84.8	88.3	84.6	85.2	85.0	81.4	81.2	82.0	82.3	83.0
% Writing 3+ Exams	75.4	81.5	72.8	83.4	69.5	70.3	72.0	71.1	71.1	69.9	65.0	64.7	65.2	66.1	66.8
<b>% Writing 4+ Exams</b>	<b>70.0</b>	<b>62.0</b>	<b>59.1</b>	<b>66.7</b>	<b>49.0</b>	<b>60.3</b>	<b>58.1</b>	<b>59.6</b>	<b>57.6</b>	<b>57.8</b>	<b>54.4</b>	<b>54.6</b>	<b>54.9</b>	<b>55.7</b>	<b>56.3</b>
% Writing 5+ Exams	35.9	37.2	29.6	39.6	18.4	32.5	36.2	35.5	34.2	33.7	36.3	37.1	37.5	37.8	38.7
% Writing 6+ Exams	10.8	14.2	13.6	10.4	10.2	9.8	10.8	9.9	9.6	10.3	13.1	13.8	13.6	13.9	14.2



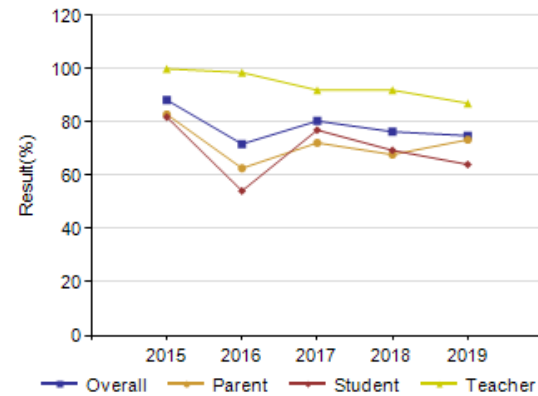
### Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	88.3	71.8	80.4	76.4	74.9	88.6	87.1	86.9	86.0	85.9	83.5	83.9	83.7	83.0	82.9
Teacher	100.0	98.6	92.0	92.0	87.1	95.8	94.8	94.8	93.7	93.3	94.2	94.5	94.0	93.4	93.2
Parent	82.9	62.7	72.2	67.8	73.4	89.7	87.9	88.6	87.0	88.9	82.1	82.9	82.7	81.7	81.9
Student	81.9	54.2	77.0	69.4	64.1	80.3	78.5	77.3	77.2	75.4	74.2	74.5	74.4	73.9	73.5

Graph of Overall School Results



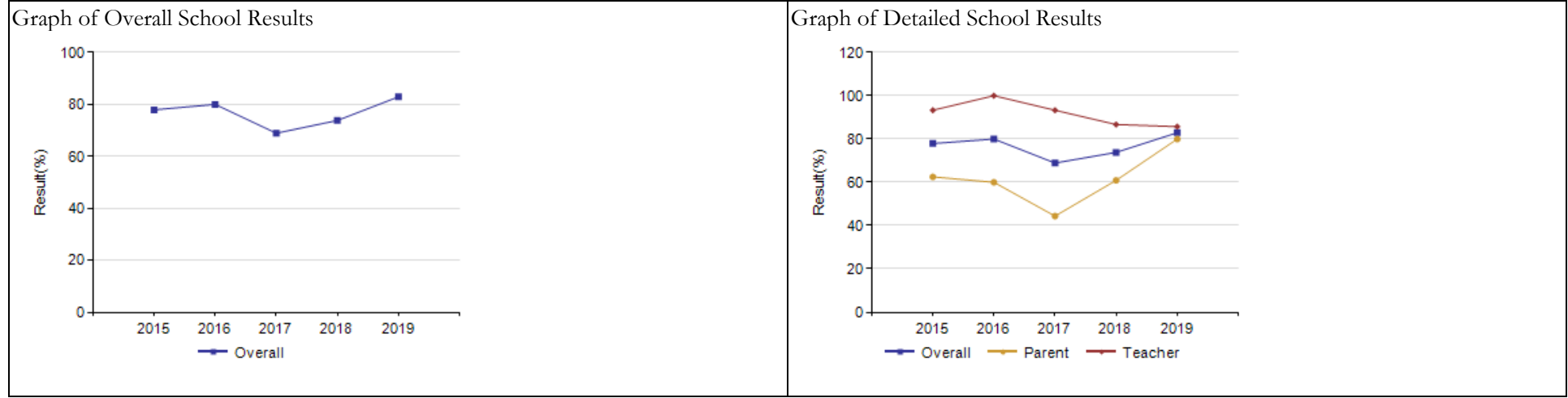
Graph of Detailed School Results



### Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	77.9	80.0	68.9	73.8	82.9	88.3	88.9	86.3	86.3	89.5	82.0	82.6	82.7	82.4	83.0
Teacher	93.3	100.0	93.3	86.7	85.7	92.2	93.4	91.6	91.6	93.4	89.7	90.5	90.4	90.3	90.8
Parent	62.5	60.0	44.4	60.9	80.0	84.5	84.4	80.9	81.1	85.7	74.2	74.8	75.1	74.6	75.2



### Outcome Three: Alberta has excellent teachers, school leaders, and school authority leaders

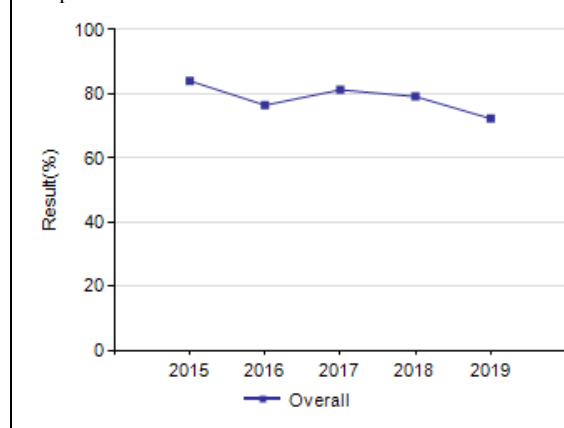
Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	84.0	76.4	81.2	79.1	72.2		Low	Declined	Issue			
<p><b>Comment on Results</b>                      Results for programming have continued to decline. Students at CCHS are provided with a high range of options considering the size of the school. However, the variety of programs we are able to offer is constrained by the number of students we have, as well as the facilities available to us. However, the results for satisfaction with our physical education and health programs has remained high, as are the results for Art and Music. Parents are satisfied with the quality of education being offered, but are dissatisfied with the options available.</p>												
<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>- The school will continue to work in partnership with Palliser Beyond Borders to provide students with access to courses and options that are not available within our building.</li> <li>- Administration will explore the creation of a space and the acquisition of resources needed for students to be able to complete PBB courses in our Library.</li> <li>- Teachers and students will collaborate to develop clubs and activities that can be held during weekly CHAT blocks. These clubs may provide access to programs that we are not able to offer within our timetable.</li> <li>- Teachers will seek more field trip opportunities as well as opportunities to have community members involved in the school.</li> <li>- Staff will develop technology-centred instruction for junior high students to be incorporated into Health courses. Student will begin to learn touch-typing, Google suite tools, presentation tools, digital citizenship, and research and source scrutiny.</li> <li>- Teachers will improve the focus on student engagement by incorporating student-centred learning such as project-based learning, cooperative learning, inquiry-based learning, and by including technology as much as possible.</li> </ul>												

### Program of Studies – Measure Details

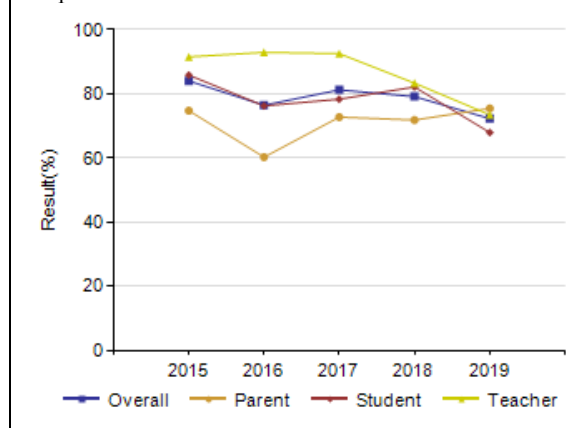
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	84.0	76.4	81.2	79.1	72.2	82.0	79.8	79.9	80.3	80.9	81.3	81.9	81.9	81.8	82.2
Teacher	91.5	92.9	92.5	83.3	73.4	88.0	84.7	87.6	86.2	87.8	87.2	88.1	88.0	88.4	89.1
Parent	74.7	60.2	72.7	71.8	75.4	81.6	82.7	81.3	81.7	82.5	79.9	80.1	80.1	79.9	80.1
Student	85.8	76.2	78.3	82.1	67.9	76.3	72.0	70.8	72.9	72.4	76.9	77.5	77.7	77.2	77.4

Graph of Overall School Results



Graph of Detailed School Results



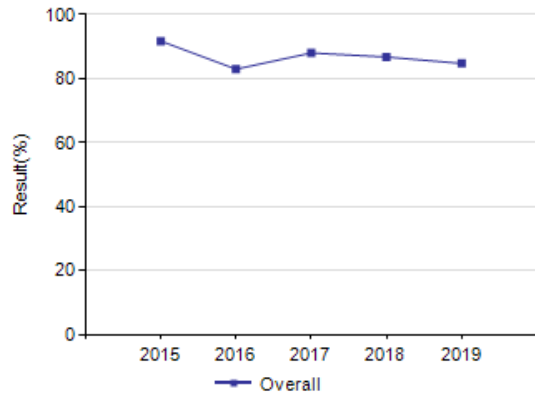
### Outcome Four: Alberta’s education system is well governed and managed

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	91.7	82.9	88.0	86.7	84.7		High	Maintained	Good			
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	85.5	74.1	84.8	83.9	85.7		Intermediate	Maintained	Acceptable			
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	77.9	80.0	68.9	73.8	82.9		High	Maintained	Good			
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.	69.5	77.6	74.8	70.6	74.2		n/a	n/a	n/a			
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	86.6	83.1	75.3	80.3	82.4		Very High	Maintained	Excellent			
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	82.3	57.7	76.3	67.2	71.8		Intermediate	Maintained	Acceptable			
<p><b>Comment on Results</b>                      It is a positive reflection on the staff and students at CCHS that our results for safe and caring outcomes remain high. This measure reflects the overall culture of our school, which is one of family. We have wonderful students and very supportive parents, and there is a deep sense of community here. It is gratifying to see small improvements in the areas of quality of basic education, preparation for life after school, lifelong learning, parental involvement, and continuous improvement.</p>												
<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>- Staff will continue to promote a safe and caring atmosphere through the strategies listed under our school goals.</li> <li>- Administration will utilize the Our School Survey to gather more information regarding our school’s culture and how students feel about their school experience.</li> <li>- Administration will work with School Council members to strategize about improving parental engagement. The creation of a new and improved newsletter, as well as improvements made to the schools’ web page and the opening of the Parent Portal will be helpful in engaging parents, and a concerted effort will be made to recruit more parents to be involved in School Council, field trips, school events, and sports programs.</li> </ul>												

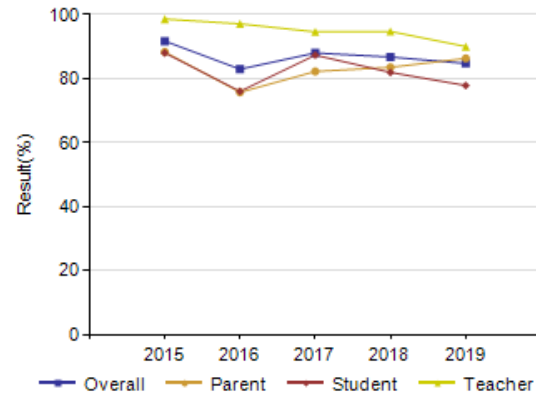
### Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	91.7	82.9	88.0	86.7	84.7	92.1	91.2	91.6	91.4	91.0	89.2	89.5	89.5	89.0	89.0
Teacher	98.6	97.1	94.6	94.7	90.0	94.9	94.9	95.3	95.2	94.4	95.4	95.4	95.3	95.0	95.1
Parent	88.3	75.7	82.2	83.5	86.3	94.0	93.2	93.4	92.1	94.0	89.3	89.8	89.9	89.4	89.7
Student	88.0	76.0	87.3	81.9	77.8	87.4	85.4	86.2	86.9	84.6	83.0	83.4	83.3	82.5	82.3

Graph of Overall School Results



Graph of Detailed School Results

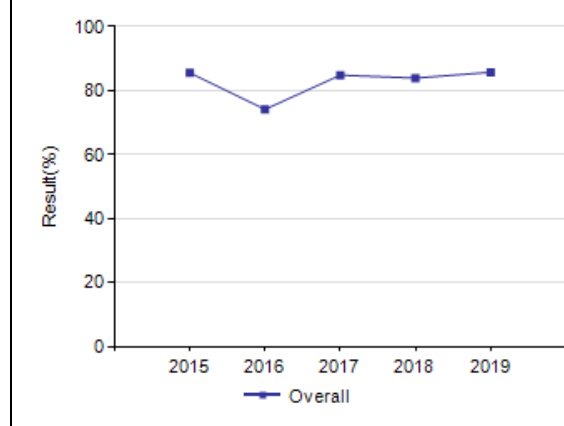




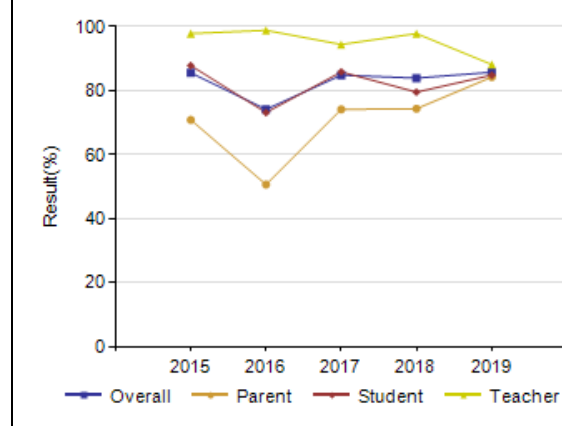
### Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	85.5	74.1	84.8	83.9	85.7	92.5	90.5	91.5	92.0	92.2	89.5	90.1	90.1	90.0	90.2
Teacher	97.8	98.8	94.4	97.8	88.1	97.7	96.1	96.5	97.3	97.0	95.9	96.0	95.9	95.8	96.1
Parent	70.8	50.6	74.1	74.3	84.2	90.1	87.2	90.0	89.6	91.3	85.4	86.1	86.4	86.0	86.4
Student	87.8	73.1	85.8	79.5	84.8	89.6	88.3	87.9	89.2	88.3	87.4	88.0	88.1	88.2	88.1

Graph of Overall School Results



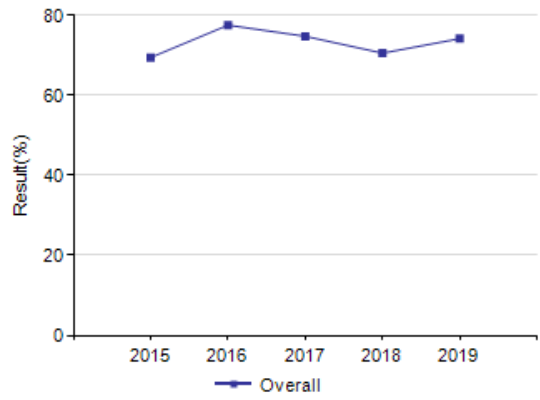
Graph of Detailed School Results



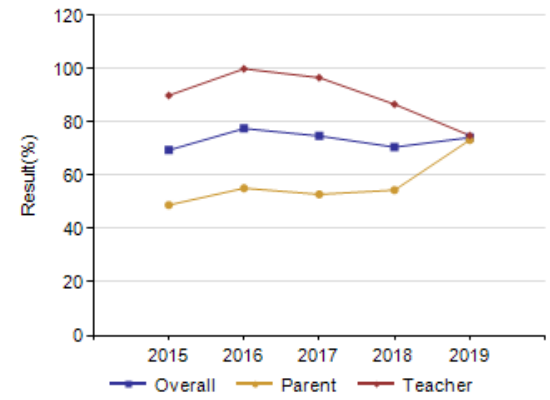
### Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.															
	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
<b>Overall</b>	69.5	77.6	74.8	70.6	74.2	77.2	75.8	78.2	77.3	80.8	70.0	70.7	71.0	70.9	71.4
<b>Teacher</b>	90.0	100.0	96.7	86.7	75.0	82.2	81.1	84.8	84.6	86.0	76.0	77.3	77.3	77.8	78.8
<b>Parent</b>	48.9	55.2	52.9	54.5	73.3	72.1	70.5	71.6	69.9	75.5	64.0	64.2	64.8	64.0	64.0

Graph of Overall School Results (optional)

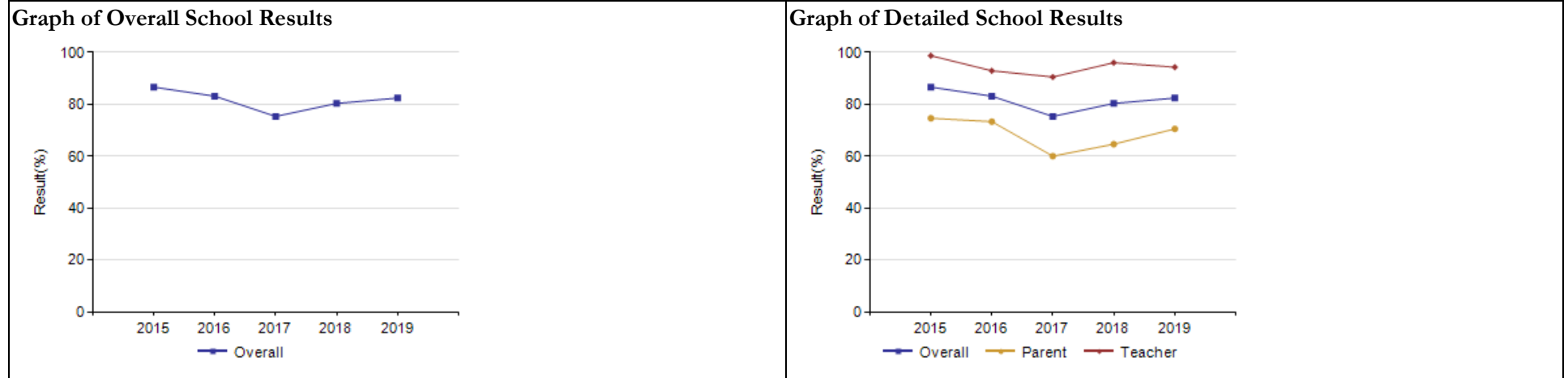


Graph of Detailed School Results (optional)



### Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
<b>Overall</b>	86.6	83.1	75.3	80.3	82.4	87.5	85.1	86.0	85.6	87.7	80.7	80.9	81.2	81.2	81.3
<b>Teacher</b>	98.7	92.9	90.5	96.0	94.3	92.9	89.5	91.7	90.7	93.0	88.1	88.4	88.5	88.9	89.0
<b>Parent</b>	74.6	73.3	60.0	64.6	70.5	82.2	80.7	80.2	80.6	82.3	73.4	73.5	73.9	73.4	73.6

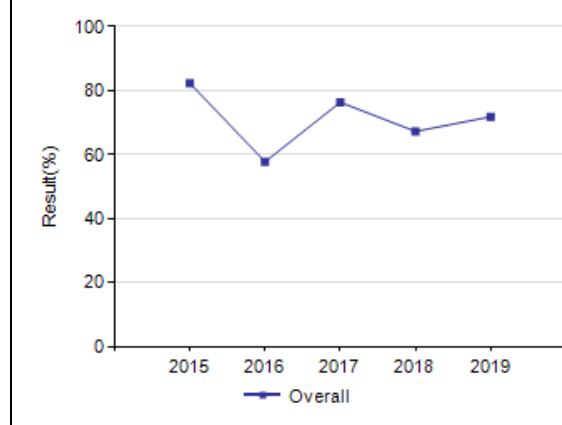


### School Improvement – Measure Details

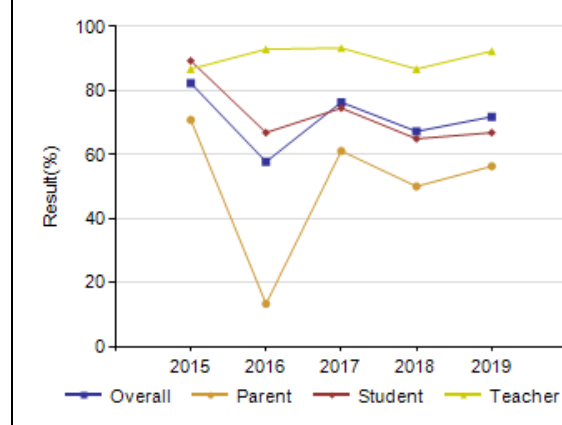
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
<b>Overall</b>	82.3	57.7	76.3	67.2	71.8	84.5	80.8	83.1	81.8	84.1	79.6	81.2	81.4	80.3	81.0
<b>Teacher</b>	86.7	92.9	93.3	86.7	92.3	85.1	83.1	88.6	83.6	90.0	79.8	82.3	82.2	81.5	83.4
<b>Parent</b>	70.8	13.3	61.1	50.0	56.3	84.0	80.5	82.8	83.8	85.6	78.5	79.7	80.8	79.3	80.3
<b>Student</b>	89.3	66.8	74.5	64.9	66.8	84.3	78.7	77.9	77.9	76.6	80.7	81.5	81.1	80.2	79.4

Graph of Overall School Results



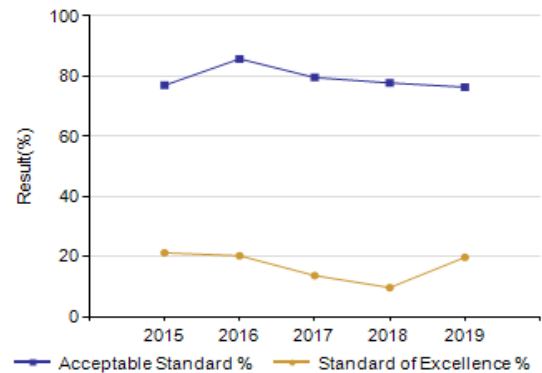
Graph of Detailed School Results



## Provincial Achievement Test Results Summary

		County Central High School						Alberta				
Course	Measure	Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
<a href="#">English Language Arts 9</a>	Acceptable	High	Declined	Acceptable	37	83.8	27	94.0	47,465	75.1	45,363	76.6
	Excellence	Very High	Maintained	Excellent	37	24.3	27	15.5	47,465	14.7	45,363	14.9
<a href="#">Mathematics 9</a>	Acceptable	Intermediate	Declined	Issue	37	64.9	28	78.3	46,764	60.0	44,959	64.7
	Excellence	Intermediate	Maintained	Acceptable	37	16.2	28	9.5	46,764	19.0	44,959	17.1
<a href="#">Science 9</a>	Acceptable	Very High	Maintained	Excellent	37	83.8	26	91.8	47,489	75.2	45,363	74.6
	Excellence	Very High	Maintained	Excellent	37	27.0	26	18.6	47,489	26.4	45,363	22.7
<a href="#">Social Studies 9</a>	Acceptable	Very High	Improved	Excellent	37	81.1	28	69.9	47,496	68.7	45,366	66.1
	Excellence	Intermediate	Maintained	Acceptable	37	13.5	28	10.3	47,496	20.6	45,366	19.9

Graph of Overall Provincial Achievement Test Results



## Diploma Examination Results Summary

Course		Measure		County Central High School					Alberta					
				Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
<a href="#">English Lang Arts 30-1</a>	Acceptable	High	Maintained	Good	14	92.9	18	92.2	29,832	86.8	30,091	86.9		
	Excellence	Very Low	Declined	Concern	14	0.0	18	14.3	29,832	12.3	30,091	11.9		
<a href="#">English Lang Arts 30-2</a>	Acceptable	Low	Declined	Issue	22	86.4	22	97.2	16,640	87.1	16,563	88.9		
	Excellence	Very High	Maintained	Excellent	22	22.7	22	16.9	16,640	12.1	16,563	12.3		
<a href="#">Mathematics 30-1</a>	Acceptable	n/a	n/a	n/a	11	63.6	15	66.4	19,389	77.8	20,337	73.9		
	Excellence	n/a	n/a	n/a	11	9.1	15	4.3	19,389	35.1	20,337	30.6		
<a href="#">Mathematics 30-2</a>	Acceptable	n/a	n/a	n/a	9	55.6	11	44.6	14,465	76.5	14,107	74.8		
	Excellence	n/a	n/a	n/a	9	0.0	11	3.6	14,465	16.8	14,107	16.4		
<a href="#">Social Studies 30-1</a>	Acceptable	Intermediate	Maintained	Acceptable	19	84.2	19	76.9	21,610	86.6	22,179	85.7		
	Excellence	Low	Maintained	Issue	19	5.3	19	5.4	21,610	17.0	22,179	15.6		
<a href="#">Social Studies 30-2</a>	Acceptable	Intermediate	Maintained	Acceptable	16	87.5	23	83.4	20,758	77.8	20,078	80.2		
	Excellence	Low	Maintained	Issue	16	6.3	23	7.1	20,758	12.2	20,078	12.6		
<a href="#">Biology 30</a>	Acceptable	Very Low	Maintained	Concern	25	60.0	29	69.1	22,442	83.9	22,853	85.3		
	Excellence	Low	Maintained	Issue	25	12.0	29	18.7	22,442	35.5	22,853	33.8		
<a href="#">Chemistry 30</a>	Acceptable	Low	Declined	Issue	15	66.7	16	85.7	18,525	85.7	18,929	82.7		
	Excellence	Intermediate	Maintained	Acceptable	15	26.7	16	25.9	18,525	42.5	18,929	37.2		
<a href="#">Physics 30</a>	Acceptable	*	*	*	5	*	11	79.0	9,247	87.5	9,974	85.9		
	Excellence	*	*	*	5	*	11	20.5	9,247	43.5	9,974	41.7		

